# **Curriculum Vitae**

### 1. Personal Data

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# 2. Higher Education

### A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1975-1978	Bob Shapell School of Social Work, Tel Aviv University	B.S.W	1978
1982-1986	Bob Shapell School of Social Work, Tel Aviv University	.M.S.W	1986
1998-2003	Bob Shapell School of Social Work, Tel Aviv University	Ph.D	2003

# 3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
1991-2003	Bob Shapell School of Social Work,	Instructor
	Tel Aviv University Israel	
2002-2004	School of Social Work,	Instructor
	Bar - Ilan University, Israel	
2003-2006	Bob Shapell School of Social Work,	Doctoral
	Tel Aviv University, Israel	adviser
2003-2011	Psychology Department,	Lecturer
	Tel Aviv University, Israel	
2003-2011	Communication Disorders Department, Tel Aviv	Lecturer
	University Medical School, Israel	
2004-2012	School of Social Work, Sapir Academic College,	Lecturer
	Israel	
2013 -	School of Social Work, Sapir Academic College,	Senior
	Israel	Lecturer

# 4. Offices in Academic Administration

Dates	Name of Institution and Department	Rank/Position
1995–2006	Bob Shapell School of Social Work, Tel	Member of the
	Aviv University	Fieldwork Committee
2005–2012	School of Social Work, Sapir Academic	Chairperson of the
	College	Fieldwork Committee
2012 -	School of Social Work, Sapir Academic	Chairperson of the
	College	Admission Committee

### 5. Scholarly Positions and Activities outside the Institution

2010 – present Member	Training Committee - HOMESH - The rehabilitation division of the social workers
2010 - present Reviewer	Journal of Social Work, Clinical Journal of Social Work

# **6. Participation in Scholarly Conferences**

### Lectures and Presentations at Israeli Meetings, Conferences and Seminars

### a. Active Participation

Date	Name of Conference	Place of	Subject of
		Conference	Lecture/Discussion
1990	Conference of Boarding	Tel Aviv	The Perception of Family
	Schools		Relations by Siblings in
			Residential Boarding
			Schools
1991	Jewish Conference of	Jerusalem	The Absorption
	Support Personnel:		of Deaf Immigrants
	"Immigrant Absorption"		
1995	Fourteenth National	Tel Aviv	A Course for Deaf Support
	Conference of the Union of		Personnel
	Social Workers		
1995	Eighteenth International	Tel Aviv	Training Deaf Support
	Conference on Deaf		Personnel for Work
	Education		with the Deaf
1996	Seminar on "Hearing	Tel Aviv	An Unmediated Encounter
	Children of Deaf Parents"		between Deaf Parents and
			Hearing Children

2001	Bar-Ilan University — Peleg-	Ramat Gan	The Impact of Deafness
	Beilig Center: Seminar on		on Spousal and Family
	Marriage		Relations
2002	"Eshel" and the Ministry of	Jerusalem	Adult Hearing Loss
	Labor and Social Affairs		
2004	Fifth National Conference	Tel Aviv	Differences between
	on Rehabilitation:		the Deaf and the Hearing
	"The Right to Equality"		in Self-Esteem,
			Separation from Parents,
			and Spousal Intimacy
2005	The Interdisciplinary Center	Tel Aviv	The Identity of Adolescents
	for the Study, Policy, and		with Implants
	Treatment of Children and		
	Youth: "Youth in a Changing		
	World"		
2005	National Conference on	Tel Aviv	Making the Impossible
	Group Moderation and		Group Possible
	Therapy:		
	"The Power of the Group		
	Space"		
2006	Sixth National Conference	Tel Aviv	"What Deaf Parents Hear"
	on Rehabilitation:		
	From Loss to Rehabilitation		
2010	Social Work Supervision	Tel Hai	Cross-Cultural Sensitivity
			in Supervision
2010	Group work with HIV	Ramat - Gan	Loneliness and the desire
	patients		for intimacy among HIV
			carriers
2012	Vulnerability, Competition	Ramat - Efal	Children perceive Deafness
	and Freedom		
2017	Conference of lecturers of the	Tel Hai	Who drops out and who
	schools for social work	College	finishes?
	1	I	I

			Admission criteria and
			success in Social Work
			studies
2017	The eighth Conference of The	Ramat - Gan	"Perpetual silence, not
	ESPAnet – Who Cares?		silence for moments": How
	Care and compassion for the		mothers of deaf Bedouin
	welfare state liberal New Era		
2017	The 53 Conference of The	Jerusalem	"Perpetual silence, not
	Israeli Speech Hearing and		silence for moments": How
	Language Association		mothers of deaf Bedouin
2018	The Israeli Center for	Beer Sheva	Society as a barrier rather
	Qualitative Research of		than a resource:
	People and Societies		The story of hearing
			mothers of deaf children in
			the Bedouin community
2019	"Transparent - not	Bar-Ilan	Triada in the
	Transparent" – Sing language	University	psychotherapy room
	interpreters		

### b. Organization of Conferences or Sessions

Date	Name of Conference	Place of Conferen ce	Subject of Conference/ Role at Conference/ Comments	Role
1996	Seminar on "Hearing	Tel Aviv	Deafness	Member of the
	Children of Deaf			Organizing
	Parents"			Committee
2002	Conference on	Jerusalem	Deafness	Member of the
	"The Aging Adult and			Organizing
	the Loss of Vision and			Committee
	Hearing"			

2004	the Fifth National	Tel Aviv	Rehabilitation	Chaired a session
	Conference on			
	Rehabilitation: "The			
	Right to Equality"			
2005	Israeli Association of	Tel Aviv	Group therapy	Member of the
	Group Psychotherapy:			Organizing
	"The Power of the			Committee
	Group Space"			
2007	Conference of Groups	Sderot	Group therapy	Member of the
	sponsored by the			Scientific
	Israeli Association of			Committee
	Group Psychotherapy			
2009	Seventh National	Tel Aviv	Rehabilitation	Chairperson of the
	Conference on			Scientific
	Rehabilitation			Committee
2013	Ninth National	Ramat	Rehabilitation	Member of the
	Conference on	Gan		Scientific
	Rehabilitation			Committee
2017	The conference of the	Tel Aviv	Social Work	Member of the
	Israeli Association of			Organizing
	Social Work: " Power			Committee and
	and empowerment - 80			Chaired a session
	years of social work in			
	Israel"			
2019	"Transparent - not	Bar-Ilan	Sing language	Chairperson of the
	Transparent" – Sing	University	interpreters	Scientific
	language interpreters			Committee

# 7. Research Grants

### a. Grants Awarded

Role in	Co-	Topic	Funded by/	Year
Research	Researchers		Amount	
PI	Dr. Nuzha	Bedouin hearing	43,000 NIS	2012
	Allassad	parents of deaf	Ministry of Labor	
	Alhuzail	children: Stress, coping	and Social Affairs	
		and quality of life	and Sapir Academic	
			College	
Co-PI	Dr. Einav	The dynamics of	10,000 NIS	2014
	Segev, Dr.	relationships in families	Loewenstein	
	Yael	of brain-injured	Hospital	
	Hochman	patients.		

# 8. Teaching

### a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
1995-2010	Interpersonal Relations in the Group	Workshop (TAU)	B.A.	15
2002-2009	Practicum on Groups	Workshop (TAU)	M.A.	10
2003-2010	Introduction to the Therapeutic Encounter	Workshop (TAU)	B.A.	15
1995- 2005	Group Therapy	Lecture (TAU)	B.A.	25
2005-	Training Seminar	Workshop (Sapir college)	B.A.	15

2005-2015	Supervision in Social	Workshop (Sapir	High	30
	Work	college)	Learn	
			Course	
2006-2010	Person in environment	Lecture (Sapir college)	B.A.	25
2007-	Group Therapy	Lecture (Sapir college)	B.A.	30
2013-2015	Adaptation to	Lecture (Sapir college)	B.A.	25
	Illness and disability			
2015-	Introduction to social work	Lecture (Sapir college)	B.A.	15
2017 - 2019	Conceptualizing and	Lecture (Sapir college)	M.A.	10
	practicing skills and			
	intervention in counseling			
	work			

#### b. Supervision of Graduate Students

Name of Student	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Tami Shalev	Workshop for deaf activists	M.A.	1993	
Ruti Hakohen	Sex education workshop for hearing- impaired youth	M.A.	1994-1995	
Michal Alterman	Group for female former drug addicts	M.A.	1998-1999	

# 9. Professional Experience

1978 – 1984 – Social worker - Ben Shemen Youth Village

1985 – 1995 - Social worker – AHA – The Association of Deaf Persons in Israel

1993 - Coordinator of courses for professionals, supervisor,

and group facilitator - The School for Social Service Workers

2001 - Individual and Group supervisor

#### **PUBLICATIONS**

#### A. Ph.D. Dissertation

Title: Deaf Adults' Personal, Familial, and Social Characteristics as Linked to

Differentiation of Self from Parents and to Spousal Intimacy

Language: Hebrew

University: Tel Aviv University

Date: 2003

Number of pages: 249

Adviser: Prof. Tami Ronen

#### **B.** Articles in Refereed Journals

#### **Published**

- **Levinger, M.**, & Ronen, T. (2008). Is it really clear? Adapting research tools for the needs of the deaf population. *Journal of Social Work*, 8(4), 399–430. IF: 0.857
- **Levinger, M.**, & Orlev, L. (2008). What deaf parents "hear." *Journal of International Social Research*, 1(4), 413-430. IF: 0.765
- **Levinger, M.**, & Ronen, T. (2010). The link between self-esteem, differentiation, and spousal intimacy in deaf and hearing adults. *Journal of Social Work in Disability & Rehabilitation*, 9(1), 27-52. IF: 0.92
- **Levinger, M**. & Lander, I. (2013). Supervisors and cross cultural sensitivity: Not (always) as I do? *The Journal of International Social Research*. 6(26), 338-348. IF: 0.765
- Rich, S., **Levinger**, **M**., Werner, S. & Adelman, C. (2013). Being an adolescent with a cochlear implant in the world of hearing people: Coping in school, in society and with self identity. *International Journal of Pediatric Otorhinolaryngology*. 77(8), 1337-1344. https://doi.org/10.1016/j.ijporl.2013.05.029 IF: 1.159

**Levinger, M**. & Segev, E. (2018). Admission and completion of social work programs: Who drops out and who finishes? *Journal of Social Work*. *18*(1), 23-45, DOI: 10.1177/1468017316651998. IF: 0.857

- Segev, E., **Levinger, M.,** & Hochman, Y. (2018). "Shared Destiny": The dynamics of relationships in families of brain injured patients. *Qualitative Health Research*, 28(1), 112-125. Doi: 10.1177/1049732317737310 IF: 2.036
- Allassad Alhuzail N. & **Levinger**, **M.** (2018). Perpetual silence, not silence for moments: Hearing loss of children as perceived by hearing Bedouin mothers. *Child and Adolescent Social Work Journal*. *35*(4), 377–389. https://doi.org/10.1007/s10560-018-0533-9 IF: 0.58
- **Levinger**, M., Spitzer, Z., & Michael S. (2018). In life and in death: the story of people living with metastatic cancer. *Journal of Social Work Practice*, https://doi.org/10.1080/02650533.2018.1504287 IF: 0.60
- **Levinger, M**. & Alhuzail, N.A. (2018). Bedouin hearing parents of children with hearing loss: Stress, coping, and quality of life. *American Annals of the Deaf*, *163*(3), 328-355. 10.1353/aad.2018.0022 IF: 1.00
- Allassad Alhuzail N. & **Levinger, M.** (2018). A "Sotra Environment": How hearing Bedouin mothers of children with hearing loss perceive the education system. *The Volta Review*, 118(1-2), 60-87, https://doi.org/10.17955/tvr.118.1.2.792 IF: 0.42
- Hochman, Y., Segev, E., & **Levinger**, **M**. (2019). Five phases of dyadic analysis:

  Stretching the boundaries of understanding of family relationships. *Family Process*, doi:10.1111/famp.12466 IF: 2.679
- Nuzha Allassad Alhuzail, N. & **Levinger**, **M**. (2019). Society as a barrier rather than a resource for women Bedouin mothers of children with hearing loss describe their plight, *International Journal of Disability, Development and Education*, doi:10.1080/1034912X.2019.1681378 IF: 0.818

#### **Published in Hebrew**

Zechariah, G., **Levinger, M**., & Reisfeld, M. (1994). A course for deaf support personnel. *Mifgash - Journal of Social Educational Work*, 5, 37-47.

**Levinger, M**. (2006). The influence of cochlear implants on the identity of deaf adolescents. (in Hebrew). *Mifgash - Journal of Social Educational Work*, 24, 89-105.

- **Levinger, M**. (2011). The Deaf community Does it have a future as well? *Social Policy*, 87, 143-168.
- **Levinger, M**. & Ronen, T. (2012). Differentiation from parents and spousal intimacy among deaf people. (in Hebrew). *Society and Welfare*, *32*(1), 91-114.
- **Levinger, M.**, Lurie Y., & Spitzer, Z. (2013). "It's dangerous to get too close": Loneliness and the desire for intimacy among HIV positive people. *Mikbatz*, 18(2), 29-58.
- **Levinger, M.**, Michael, S. & Schwartz, S. (2018). "Taret-Taret" Storytelling as a group intervention tool for Ethiopian immigrants with HIV. *Mikbatz*, 23(1), 91-114.

# C. <u>Articles or Chapters in Scientific Books (which are not Conference Proceedings)</u>

**Levinger, M**. & Kosashvili, L. (2017). Group work with families of persons with mental Illness. In: A. Shalev & N. Hadas Lidor (Eds.), *From invisibility to partnership - Coping and recovery paths with psychiatric illness in the family*. (in Hebrew), (pp. 155-182). Haifa: Ahva Media.

#### D. Other Scientific Publications

- **Levinger, M**. (2005). Deaf adults' personal, familial, and social characteristics as linked to differentiation of self from parents and spousal intimacy. *Shikum The Journal of the Homesh Association*, *16*, 5-9 (Hebrew)
- **Levinger, M**. (Ed.). (2005). The development of a model for group work with parents of youth on drugs. Jerusalem: Central School for Social Service Workers, Ministry of Labor and Social Affairs (Hebrew).
- **Levinger, M**. (2006). Self-esteem among the deaf. *Seeing the Voices Professional Publications on Hearing Impairment, 3*, 11-15. (Hebrew).

**Levinger, M**. (2010). *Model for group work with deaf and hard of hearing parents.* 

Tel Aviv: The Institute for the Advancement of Deaf Persons in Israel.